

Drug Design I - PHA 6447

Fall 2023

Course Coordinator:

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Class Time: MWF 3:00-5:00 pm. Most of the lectures will be 1-hour in length and start at 3:10 pm. Any changes to class times and dates will be communicated in advance.

Classroom: Lectures and exams will be held in **Communicore Building (C1-003, C1-009, CG-057)**. Please pay close attention to assigned classroom locations listed on the schedule (next page).

Canvas Website: Course materials, including pre-reading materials/handouts, and announcements can be found on the Canvas Website that is associated with this course.

Description: Outline of how relevant disciplines impact on the development of a new drug product from the discovery of a new active lead compound to its final refinement as a commercial product. Contributions of Organic Chemistry, Biochemistry, Metabolic Chemistry, Physical Chemistry, Analytical Chemistry, and Pharmacological Chemistry are discussed. Students will gain a general understanding of the drug design process.

Reference Text:

- 1) R. B. Silverman, The Organic Chemistry of Drug Design and Drug Action, 3rd Edition.
- 2) V. F. Roche, S. W. Zito, T. L. Lemke, and D. A. Williams, Foye's Principles of Medicinal Chemistry, 8th Edition.
- 3) L. L. Brunton, R. Hilal-Dandan, and B. C. Knollmann, Goodman & Gilman's: The Pharmacological Basis of Therapeutics, 13th Edition. Ebook link: <https://accesspharmacy.mhmedical.com/book.aspx?bookid=2189>

Pre-requisites: Advanced Undergraduate Organic Chemistry; Undergraduate Biochemistry.

Learning Objectives:

1. Students should acquire knowledge of organic chemistry, organic/bioorganic reaction mechanisms, prodrugs and some chemical synthesis related to drug molecules.
2. Students should gain a fundamental understanding of the chemical and physiochemical properties of therapeutic agents.
3. Students should learn the fundamentals of drug targets/receptors, pharmacology, pharmacophores, ADME (Absorption, Distribution, Metabolism, and Excretion) principles, drug metabolism and toxicology.
4. Students should attain specific medicinal chemistry competencies that are required for critical thinking and problem solving skills in the acquisition of this knowledge base.
5. These medicinal chemistry competencies will establish the foundation for your continuing professional education and development.

COURSE CALENDAR

<u>Date</u>	<u>Subject</u>	<u>Lecturer (Room Location)</u>
Aug. 23	Overview of Med. Chem. / Basic & Organic Chemistry	Huigens (C1-009)
25	Basic & Intermediate Organic Chemistry	Huigens (C1-009)
28	Basic & Intermediate Organic Chemistry	Huigens (C1-003)
30	Basic & Intermediate Organic Chemistry	Huigens (C1-009)
Sep. 1	Basic & Intermediate Organic Chemistry	Huigens (C1-003)
4	Labor Day – NO CLASS	--
6	Basic & Intermediate Organic Chemistry	Huigens (C1-009)
8	Basic & Intermediate Organic Chemistry	Huigens (C1-009)
11	Basic & Intermediate Organic Chemistry	Huigens (C1-009)
13	Med. Chem. Literature Search & Miscellaneous Subjects	Wu (C1-009)
15	Med. Chem. Literature Search & Miscellaneous Subjects	Wu (C1-009)
18	Exam I	Huigens Admin. (C1-009)
20	Predicting Water Solubility	McCurdy (C1-009)
22	Ionization of Drugs (Acid/Base)	McCurdy (C1-003)
25	Ionization of Drugs (Acid/Base)	McCurdy (C1-009)
27	Drug/Chemical Stability	McCurdy (CG-057)
29	Quantitative Aspects of Drug Action	Aldrich (C1-009)
Oct. 2	Introduction to Receptor Pharmacology	Aldrich (C1-009)
4	Introduction to Receptor Pharmacology – cont.	Aldrich (C1-009)
6	Homecoming – NO CLASS	--
9	Receptor Structure and Function: GPCRs	Aldrich (C1-009)
11	Receptor Structure and Function: Ligand-gated Ion Channels	Aldrich (CG-057)
13	Receptor Structure and Function: RTKs, NRs	Aldrich (C1-003)
16	Exam II	McCurdy Admin. (C1-009)
18	Enzyme Mechanisms	Aldrich (CG-057)
20	Enzyme Kinetics and Inhibition	Aldrich (C1-009)
23	Assessing Enzyme Inhibition	Aldrich (C1-009)
25	Hit-to-Lead / SAR	Zheng (C1-009)
27	Hit-to-Lead / SAR	Zheng (C1-009)
30	Hit-to-Lead / SAR	Zheng (C1-003)
Nov. 1	Hit-to-Lead / SAR	Zheng (CG-057)
3	Hit-to-Lead / SAR	Zheng (C1-003)
6	Overview of Proximity Inducers	Zheng (C1-009)
8	Exam III	Zheng Admin. (CG-057)
10	Veterans Day – NO CLASS	--
13	Introduction to ADME and BBB	McCurdy (C1-003)
15	CNS Drugs	Aldrich (C1-009)
17	Peptide Drugs	Aldrich (C1-009)
20	Overview of CYP450s	Xing (C1-003)
22-24	Thanksgiving Break – NO CLASS	--
27	Drug–Drug Interactions	Xing (C1-009)
29	Carcinogen Bioactivation I	Xing (CG-057)
Dec. 1	Carcinogen Bioactivation II	Xing (C1-009)
4	Conventional Chemotherapeutic Agents	Xing (C1-009)
6	Targeted Anticancer Therapies	Xing (C1-009)
8	AI in Drug Design	Seabra (C1-003)
11	Exam IV	Xing Admin. (C1-009)

EXAMS AND GRADING:

Format:

The format of the course will involve lectures using combinations of Power Point presentations, chalk-board presentations, overhead projection and handouts to deliver the materials.

Evaluation:

The students will be evaluated in FOUR exams, which will involve structure, short or numerical answers. Letter grades will be assigned after each exam and final grades will be calculated with each lecture weighted equally. Exams will be returned to students but copies of the exams will be kept by the faculty for three years. Students will be allowed to review their exams to verify their scores with the faculty.

Grading will be on a point basis with >90 (A), >87 (A-), >83 (B+), >80 (B), >77 (B-), >73 (C+), >70 (C), >67 (C-), >63 (D+), >60 (D), >57 (D-), >53 (E). *There will be no make-up exams.*

Attendance:

Class attendance is not mandatory. However, the student will be tested on the lecture material and in-class handouts, which, for the most part, are not covered in precisely the same way in any available textbook.

Miscellaneous:

Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://www.dso.ufl.edu/drc>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu/evals>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see:

<http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling.

<https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.